

Parent Update 4th Grade September 23rd, 2019

WHAT'S NEW! Students now know their routines and procedures. We have started using our agendas daily. Please check them for homework assignments, missing assignments or messages from teachers. Check in with your student for any questions you may have about the ins and outs of 4th grade. Should you still need information, we would be happy to help you. Please email your student's homeroom teacher and the content area teacher if needed. We will get back to you as soon as possible.

- PLEASE, PLEASE, PLEASE, DO NOT remove papers from your child's folder, with the exception of those in the very back, Leave at Home pocket. Several students do not have materials they need in class when packets or worksheets we are in the progress of completing are removed.
- Both Think Central (the reading book) and ConnectEd(math book) are online now.
- Infinite Campus is ready to accept fieldtrip fees. We are planning our first fieldtrip, so please be sure to log in so we have sufficient funds. Thank you for your assistance with this.

What's Happening in our classes?

Reading: Students will read and analyze the story in the Journeys textbook, **Dear Mr. Winston** They will be focusing on understanding characters and humor.

This week's read objectives are:

To analyze the text to

· Understand characters and understand humor

Vocabulary:

Fault	Fainted	Apologize
Borrow	Genuine	Proof
Reference	Local	Slimy
Insisted		

Language Arts:

Compound and Complex Sentences

Spelling: Vowel + /r/ sounds

Spelling week # 9					
Spark	Scarf	Scarce	Spare	Alarm	
Prepare	Scare	Weird	Gear	Harsh	
Cheer	Repair	Sharp	Hairy	Upstairs	
Tear	Earring	Rear	Compare	Square	
Challenge Words					
Weary	Startle	Appear	Barnacle	Awareness	

Math: In math we will be doing Mad Minutes of basic facts. We will be reviewing the area model of multiplication, partial products and the distributive property of multiplication.

Social Sciences: In our unit for the next 6 weeks, we will focus on Mesoamerican Civilizations. We will learn about the geography of the Americas, and **the adaptation of living things** (humans, plants and animals) in those environments. The objectives are to understand and apply geographical terms when discussing the geography, as well as human vs. environmental elements.

How to sign up for E-ALERTS http://www.chandler.k12.az.us/register (be sure to subscribe to Fourth Grade Team)

Please note: When you are trying to access our teacher pages on the Haley website for information, you may need to scroll down the page.

Coming Events:

September 24	Picture Day	
October 25	APEX Fun Run	
November 11 th	No School Veterans Day	

Class Room Donations Needed:

Community supply of healthy snacks. NO NUTS for snacks in the 4th grade, please! We have several students with severe allergies. Please help us maintain a safe environment for all of our students! Thank you!

If you have any questions or concerns please feel free to contact us,

Bell.randi@cusd80.com or 480-224-3577

Wallace.kelli@cusd80.com or 480-224-3579

Smith.logan@cusd80.com or 480-224-3580

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A note from the principal~

PARENTS wanting to eat lunch with your child during the school year:

Children love to have their parents bring them a special lunch from time to time. Unfortunately, our current challenge is seating space during our busy lunch schedule. We are asking for your support this year to help us with our seating challenge during lunch.

Some alternatives to consider:

- 1) You are welcome to check your child out for lunch- remember they only have 40 minutes for their lunch period. 20 minutes on the playground and 20 minutes in the cafeteria.
- 2) You are welcome to drop off your child a special lunch or stay and stand behind or to the side of the lunch table.

Unfortunately, we will not have a guest table this year. All tables will be used this year due to having additional sections of 3rd and 5th grade. We sure do appreciate your understanding and cooperation! Once the new school opens next year, we should see some of space freed up so parent visits at lunchtime would be back in full swing.

Birthdays

Birthday parties are an important part of each child's life. However, student birthday parties are not held at school. This policy helps to ensure that instructional time is protected and that all children are treated equally.

The school and teacher have a variety of ways for recognizing students' birthdays that do not interfere with instruction and that do not create inequities for children.

Food is often a part of school celebrations. When planning snacks for school celebrations, remember that state law requires that <u>no home-cooked food</u> be distributed to students during school hours. This practice is intended to protect students from the spread of communicable disease. Additionally, students will not be permitted to deliver treats, etc., to other classrooms to minimize disruptions. Thank you for your understanding and support.